College of Arts and Sciences
Core Curriculum Course Approval Form

Instructions

- Any course approved to fulfill a requirement of the CAS Core Curriculum will clearly address the purpose and student outcomes of a specific Core component. These are available for review at http://www.slu.edu/college-of-arts-and-sciences-home/undergraduate-education/core-curriculum/components-of-the-core.

- A complete syllabus must accompany this submission. The syllabus **must** include course objectives and learning outcomes tied to the purpose and student outcomes of the appropriate Core component (available at the above link). The syllabus should be emailed to fc-corecurriculumcommittee@slu.edu along with this form.

- When filling out this form, please be as specific as possible in your answers, giving concrete examples of course topics, readings, assignments, exam questions, writing prompts, classroom activities, and other elements of the course that fulfill the purpose and student outcomes of the appropriate Core component.

- Courses **must** be approved by the CAS Undergraduate Curriculum Committee **before** they can be submitted to the Core Curriculum Committee.

- Different forms are required for courses submitted to fulfill the Cultural Diversity in the U.S. or Global Citizenship Core requirements. For these forms, please consult http://www.slu.edu/diversity/academics/diversity-core-curriculum

- A course approved to fulfill a CAS Core requirement will do so effective the semester following its approval; in general, courses cannot fulfill Core requirements retroactively.

1. Course title	
2. Subject code and course number (*e.g. ASTD 1000*)	
3. Instructor name	
4. Submitter name and contact information	
5. Date submitted	
6. Has this course been approved by the CAS Undergraduate Curriculum Committee? (*NOTE: the Undergraduate Curriculum Committee must approve courses before they can be submitted to the Core Curriculum Committee*)	
7. Which Core requirement would this course fulfill?	

8. Describe how the proposed course fulfills the ***purpose*** of the appropriate Core component.

9. Describe how the proposed course fulfills the ***student outcomes*** of the appropriate Core component.

10. Describe how the student outcomes of the course will be ***assessed***. In other words, how will you determine that the purpose of the Core component has been achieved in this course?

Common assessment methods include: pre- and post-tests, specific assignments or exam questions meant to measure particular outcomes, or an end-of-semester discussion with students that is summarized and evaluated by the instructor. The assessment method should produce data that can be kept as a record of the course's effectiveness.