

Context of Study Examination Rubric

Student: _____

Examiner: _____

Context under Examination: _____

I. Learning Goals

- Students will demonstrate an integrated and comprehensive understanding of the material included on the reading list.
- Students will demonstrate an awareness of major historiographical themes and issues, as well as the contours of contemporary scholarly discourse on the exam subject.

II. Instructions

- Read the exam.
- Using the rubric key, evaluate the exam and provide a total score.

Rubric Key

- 5 = Outstanding
- 4 = Very Good
- 3 = Acceptable
- 2 = Needs Work
- 1 = Unacceptable

III. Rubric Indicator

Demonstrates knowledge of source material on reading list	
Demonstrates ability to analyze and synthesize material	
Answers directly respond to the questions posed and argue a central point or position	
Answers are well organized and logically coherent	
Answers employ correct English grammar and syntax	
Total Score	

IV. Evaluation Score (Please List Number Score) _____

V. Evaluation Possibilities for the Exam

- Pass (a score of 15 or above)
- Fail (a score of 14 or below, with option for one retake)

Faculty Name

Faculty Signature