

Program-Level Assessment Plan

Program: International Studies	Degree Level: Undergraduate major
Department: Political Science	College/School: College of Arts and Sciences
Date (Month/Year): December 2022	Primary Assessment Contact: Ellen Carnaghan / Morgan Hazelton

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Student Learning Outcomes	Curriculum Mapping	Assessment Methods	
			Artifacts of Student Learning (What)	Evaluation Process (How)
	<p>What do the program faculty expect all students to know or be able to do as a result of completing this program?</p> <p>Note: These should be measurable and manageable in number (typically 4-6 are sufficient).</p>	<p>In which courses will faculty intentionally work to foster some level of student development toward achievement of the outcome? Please clarify the level at which student development is expected in each course (e.g., introduced, developed, reinforced, achieved, etc.).</p>	<p>Artifacts of Student Learning (What)</p> <ol style="list-style-type: none"> 1. What artifacts of student learning will be used to determine if students have achieved this outcome? 2. In which courses will these artifacts be collected? 	<p>Evaluation Process (How)</p> <ol style="list-style-type: none"> 1. What process will be used to evaluate the artifacts, and by whom? 2. What tools(s) (e.g., a rubric) will be used in the process? <p>Note: Please include any rubrics as part of the submitted plan documents.</p>
1	<p>Graduates will be able to analyze economic, political, and social aspects of contemporary international issues.</p>	<p>POLS 1600 Introduction to International Politics (Introduced)</p> <p>ANTH 2200 Cultural Anthropology (Introduced)</p> <p>POLS 2600 Introduction to International Political Economy (Developed)</p> <p>Classes in the student’s chosen theme and regions of interest (Developed)</p> <p>ISTD 4961 International Studies Capstone (Achieved)</p> <p>NOTE: International Studies is an interdisciplinary major. Students take three courses in common: POLS 1600 Introduction to International Politics,</p>	<p>1. Written essays, exam questions, or oral presentations</p> <p>2. ISTD 4961 International Studies Capstone and selected upper-level International Studies classes.</p> <p>NOTE: Achievement of the learning outcomes is best measured in the Capstone class because it is the only class beyond the introductory level that all majors take, and it is the only class in which all or most of the students are International Studies majors.</p>	<p>1. The Assessment Director or the Director of International Studies will meet with faculty to discuss how the intended artifacts show the appropriate student learning. When grading those artifacts, faculty members will complete a rubric for each student. Faculty members then summarize the results and provide those summaries and their own comments through a Qualtrics survey. The Director of the International Studies program will analyze the results and present findings to the program advisory board.</p>

		<p>ANTH 2200 Cultural Anthropology, and ISTD 4961 International Studies Capstone. Beyond that, they meet an advanced foreign language requirement and take classes from a variety of disciplines to develop knowledge of a chosen theme and region. The exact selection of classes is different for each student.</p>		<p>2. A rubric has been developed for this outcome and is attached in its present form. To improve consistency in reported results, we are in the process of refining this rubric so that it is clearer what “meeting” or “exceeding” expectations looks like. We will do this in the year in which the outcome is being assessed.</p>
2	<p>Graduates will be able to describe how culture and national identity affect a person’s perspectives.</p>	<p>ANTH 2200 Cultural Anthropology (Introduced) 3000-level foreign language classes (Developed) Classes in the student’s chosen theme and regions of interest (Developed) ISTD 4961 International Studies Capstone (Achieved)</p>	<p>1. Written essays, exam questions, or oral presentations 2. ISTD 4961 International Studies Capstone and selected upper-level International Studies classes.</p>	<p>1. The Assessment Director or the Director of International Studies will meet with faculty to discuss how the intended artifacts show the appropriate student learning. When grading those artifacts, faculty members will complete a rubric for each student. Faculty members then summarize the results and provide those summaries and their own comments through a Qualtrics survey. The Director of the International Studies program will analyze the results and present findings to the program advisory board.</p> <p>2. A rubric has been developed for this outcome and is attached in its present form. To improve consistency in reported results, we are in the process of refining this rubric so that it is clearer what “meeting” or “exceeding” expectations looks like. We will do this in the year in which the outcome is being assessed.</p>
3	<p>Graduates will be able to</p>	<p>POLS 1600 Introduction to International</p>	<p>1. Written essays, exam questions,</p>	<p>1. The Assessment Director or the Director of International Studies will</p>

	<p>apply a variety of methodologies to answer empirical questions about international phenomena.</p>	<p>Politics (Introduced) ANTH 2200 Cultural Anthropology (Introduced) POLS 2600 Introduction to International Political Economy (Developed) ISTD 4961 International Studies Capstone (Achieved)</p>	<p>or oral presentations 2. ISTD 4961 International Studies Capstone and selected upper-level International Studies classes.</p>	<p>meet with faculty to discuss how the intended artifacts show the appropriate student learning. When grading those artifacts, faculty member will complete a rubric for each student. Faculty members then summarize the results and provide those summaries and their own comments through a Qualtrics survey. The Director of the International Studies program will analyze the results and present findings to the program advisory board.</p> <p>2. A rubric has been developed for this outcome and is attached in its present form. This rubric is in the form toward which the other rubrics are heading.</p>
4	<p>Graduates will be able to assess analytical arguments about international phenomena.</p>	<p>POLS 1600 Introduction to International Politics (Introduced) ANTH 2200 Cultural Anthropology (Introduced) POLS 2600 Introduction to International Political Economy (Developed) Classes in the student's chosen theme and regions of interest (Developed) ISTD 4961 International Studies Capstone (Achieved)</p>	<p>1. Written essays, exam questions, or oral presentations 2. ISTD 4961 International Studies Capstone and selected upper-level International Studies classes.</p>	<p>1. The Assessment Director or the Director of International Studies will meet with faculty to discuss how the intended artifacts show the appropriate student learning. When grading those artifacts, faculty members will complete a rubric for each student. Faculty members then summarize the results and provide those summaries and their own comments through a Qualtrics survey. The Director of the International Studies program will analyze the results and present findings to the program advisory board.</p> <p>2. A rubric will be developed for this outcome following the model for</p>

				outcome 3. The rubric will be developed in the year in which the outcome is being assessed.
5	<p>Graduates will be able to assemble evidence from reliable sources to support their arguments about international phenomena.</p>	<p>POLS 1600 Introduction to International Politics (Introduced)</p> <p>ANTH 2200 Cultural Anthropology (Introduced)</p> <p>POLS 2600 Introduction to International Political Economy (Developed)</p> <p>Classes in the student's chosen theme and regions of interest (Developed)</p> <p>ISTD 4961 International Studies Capstone (Achieved)</p>	<p>1. Written essays, exam questions, or oral presentations</p> <p>2. ISTD 4961 International Studies Capstone and selected upper-level International Studies classes.</p>	<p>1. The Assessment Director or the Director of International Studies will meet with faculty to discuss how the intended artifacts show the appropriate student learning. When grading those artifacts, faculty members will complete a rubric for each student. Faculty members then summarize the results and provide those summaries and their own comments through a Qualtrics survey. The Director of the International Studies program will analyze the results and present findings to the program advisory board.</p> <p>2. A rubric will be developed for this outcome following the model for outcome 3. The rubric will be developed in the year in which the outcome is being assessed.</p>

Use of Assessment Data

1. How and when will analyzed data be used by program faculty to make changes in pedagogy, curriculum design, and/or assessment practices?

The Director of the International Studies program shares a summary of faculty reports with all members of the program advisory board at the Fall board meeting. That discussion is a place to share strategies that faculty have found successful in improving student learning and to consider program changes.

2. How and when will the program faculty evaluate the impact of assessment-informed changes made in previous years?

At meetings of the program advisory board and through subsequent assessment.

Additional Questions

1. On what schedule/cycle will program faculty assess each of the program's student learning outcomes? (Please note: It is not recommended to try to assess every outcome every year.)

Year one: Outcome 3

Year two: Outcome 4

Year three: Outcome 5

Year four: Outcome 1

Year five: Outcome 2

Program faculty may decide to repeat an outcome earlier than scheduled to see if changes are having the desired effect.

Yearly schedule:

August: Together with the Director of the International Studies program, the Political Science Assessment Director establishes the outcomes being assessed and informs faculty whose classes will be included for the upcoming academic year. The Director discusses results from the previous year with program faculty and submits the final report.

September: The Assessment Director or the Director of the International Studies program meets with faculty teaching courses where assessment will take place to discuss appropriate assignments for measuring student learning. Final rubrics for the coming cycle are approved by the program faculty.

October: The program advisory board discusses the previous year's assessment results and makes recommendations about changes or actions to the full department faculty.

November: The Assessment Director reminds faculty to fill in rubrics for each student and produces the Qualtrics survey to collect results.

December: The Assessment Director reminds faculty to submit summary results and assignment prompts from Fall classes. The assessment director also reminds faculty whose courses will be included in assessment in the Spring semester and adapts the Qualtrics survey for the present year.

April: The Assessment Director reminds faculty to fill in rubrics for each student.

May: The Assessment Director reminds faculty to submit summary results and assignment prompts.

June: The Assessment Director provides the Director of the International Studies program with the summary results from the Qualtrics survey.

July: The Director of the International Studies program completes parts 1-5 of the assessment report.

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

This plan developed from discussions with Marissa Cope, feedback from the University Assessment Committee, and the experience of faculty involved in assessment under earlier versions. This plan was drafted by a member of the program faculty in consultation with the Director and other members of the program. It was discussed with the program advisory board.

IMPORTANT: Please remember to submit any rubrics or other assessment tools along with this plan.

International Studies BA assessment

Outcome 1: Graduates will be able to analyze cultural, economic, political and social aspects of contemporary international issues.

Directions: Please fill in at least one rubric for each student in your class. You may use one or multiple assignments. Expectations should reflect the level of the course. For purposes of program assessment, you will be asked to report the number of students who do not meet, meet, or exceed expectations for each of the qualities listed below. You will also have a chance to report other comments.

You will be asked to summarize results for International Studies majors in your class and to compare majors to non-majors. We will provide a list of the students in your class who are International Studies majors.

<i>Student is able to:</i>	Does not meet expectations	Meets expectations	Exceeds expectations	Outcome is not relevant to this class
Describe ways that cultural differences contribute to misunderstandings among groups of people or nations				
Identify economic interests related to a particular issue				
Examine how power imbalances impact particular situations				
Contrast the roles of various actors (e.g., individuals, governments, businesses, or organizations of all types) in addressing contemporary international issues				
Devise strategies to address contemporary international issues				
Evaluate policies to address contemporary international issues				

International Studies BA assessment

Outcome 2: Graduates will be able to describe how culture and national identity affect a person’s perspectives.

Directions: Please fill in at least one rubric for each student in your class. You may use one or multiple assignments. Expectations should reflect the level of the course. For purposes of program assessment, you will be asked to report the number of students who do not meet, meet, or exceed expectations for each of the qualities listed below. You will also have a chance to report other comments.

You will be asked to summarize results for International Studies majors in your class and to compare majors to non-majors. We will provide a list of the students in your class who are International Studies majors.

Student is able to:	Does not meet expectations	Meets expectations	Exceeds expectations	Outcome is not relevant to this class
Identify how culture shapes a person’s outlook				
Contrast dominant values in various cultures				
Compare experiences of people in various countries				
Analyze how a person’s outlook is shaped by experiences and surroundings				

Student name:

International Studies Major: Yes No

International Studies BA assessment

Outcome 3: Students will be able to apply a variety of methodologies to answer empirical questions about international phenomena.

<i>Student is able to:</i>	Benchmark	Introductory	Developed	Achieved	Exemplary	Does not apply to this class
<i>Identify a variety of methodologies</i>	Name at least two methodologies	Identify and describe at least two methodologies	Compare differences among methodologies	Assess significant differences among methodologies	Evaluate subtle differences among methodologies	(Not relevant to this course)
<i>Assess the effectiveness of a given methodology to answer an empirical question</i>	Describe a methodological approach that might answer a specific question	Describe criteria for evaluating the efficacy of a methodological approach	Evaluate whether a methodological approach would enable the researcher to answer a specific question	Assess benefits and limits to a methodological approach for answering a specific question	Evaluate the efficacy of various methodological approaches	(Not relevant to this course)
<i>Infer accurate conclusions from empirical evidence</i>	Identify empirical evidence	Support a conclusion with evidence	Evaluate whether evidence supports a particular conclusion	Draw accurate inferences from empirical evidence	Evaluate what can and what cannot be concluded from empirical evidence	(Not relevant to this course)
<i>Use an appropriate methodology to answer an empirical question</i>	Identify the evidence that would answer an empirical question	Describe a methodology that would collect the evidence needed to answer an empirical question	Apply a methodology and draw conclusions	Apply an appropriate methodology and draw accurate inferences	Evaluate the effectiveness of the applied methodology for answering an empirical question	(Not relevant to this course)