

Program-Level Assessment Plan

Program: MS Information Systems	Degree Level (e.g., UG or GR certificate, UG major, master’s program, doctoral program): master’s program
Department: N/A	College/School: School of Professional Studies
Date (Month/Year): June 2021	Primary Assessment Contact: Maria Weber

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Student Learning Outcomes What do the program faculty expect all students to know or be able to do as a result of completing this program? Note: These should be measurable and manageable in number (typically 4-6 are sufficient).	Curriculum Mapping In which courses will faculty intentionally work to foster some level of student development toward achievement of the outcome? Please clarify the level at which student development is expected in each course (e.g., introduced, developed, reinforced, achieved, etc.).	Assessment Methods	
			Artifacts of Student Learning (What) 1. What artifacts of student learning will be used to determine if students have achieved this outcome? 2. In which courses will these artifacts be collected?	Evaluation Process (How) 1. What process will be used to evaluate the artifacts, and by whom? 2. What tools(s) (e.g., a rubric) will be used in the process? Note: Please include any rubrics as part of the submitted plan documents.
3	Graduates will be able to analyze business problems and implement information technology assets that support the goals of the organization.	<ul style="list-style-type: none"> IS5000 -I IS5100- D 	1. Final Projects submitted at the end of course. 2. It will be applied in each of the courses listed in the previous column.	1. The artifacts will have an associated rubric. The final project rubric will be used for assessing these artifacts. The course instructors for the respective courses will be evaluating these artifacts. 2. Rubrics will be created and published in Canvas. The rubric is link to the program-level learning outcome and scores are used to determine if the outcome was achieved.
4	Graduates will be able to	<ul style="list-style-type: none"> IS5000 -I 	1. Final Projects submitted at the end of	1. The artifacts will have an

generate (develop) the strategic vision and direction for an information systems organization.	<ul style="list-style-type: none"> IS5100- D 	course. 2.It will be applied in each of the courses listed in the previous column.	associated rubric. The final project rubric will be used for assessing these artifacts. The course instructors for the respective courses will be evaluating these artifacts. 2. Rubrics will be created and published in Canvas. The rubric is link to the program-level learning outcome and scores are used to determine if the outcome was achieved.
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Use of Assessment Data

1. How and when will analyzed data be used by program faculty to make changes in pedagogy, curriculum design, and/or assessment practices?

One-to-two learning outcomes will be assessed each year based on the current evaluation plan. The program Director will assess if any changes are needed, any changes necessitated in re-prioritizing due to changes to the curriculum or any contingency that may have arisen during the previous evaluation cycle year.

2. How and when will the program faculty evaluate the impact of assessment-informed changes made in previous years?

The Information Systems program is a new program that started on Fall 2020. No previous years changed made.

Additional Questions

1. On what schedule/cycle will program faculty assess each of the program’s student learning outcomes? (Please note: It is not recommended to try to assess every outcome every year.)

	SLO ₁	SLO ₂	SLO ₃	SLO ₄
AY 2020-21			IS5000, IS5100	
AY 2022-23				IS5000, IS5100
AY 2023-24	IS5200, IS5300	IS5300		

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

The program has one full-time faculty member associated per course. The program Director and faculty works in developing assessment of learning outcomes, revising the curriculum, and associated tasks are part of this individual's assigned responsibilities.

IMPORTANT: Please remember to submit any rubrics or other assessment tools along with this plan.