

Minutes  
Undergraduate Academic Affairs Committee  
April 12, 2018

**Members in Attendance:** C. Boyd, D. Barbeau, G. Barker, J. Burwinkel, K. Thatcher, M. Baltus, M. Allen, N. Westhus, R. Cole, R. Wood, S. Tyuse, and W. Ebel

**Guests in Attendance:** J. Buerck

**Call to Order:** Rob Wood called the meeting to order at 9:00 a.m.

**Approval of Minutes from the March 8, 2018 Meeting:** Minutes from the March 8, 2018 meeting were approved.

**Old Business:**

**School for Professional Studies - Accelerated Bachelor's to Master's Program Proposals:**

- ❖ Bachelor's to Master's Program in Leadership & Organizational Development
- ❖ Bachelor's to Master's Program in Applied Analytics
- ❖ Bachelor's to Master's Program in Cybersecurity
- ❖ Bachelor's to Master's Program in Strategic Intelligence

John Buerck answered questions from the committee. He will make the suggested changes. It was requested that the words "SLU undergraduate degree" be removed from number 4 on all four proposals. A change also needs to be made on the Catalog Roadmap under SLU Programs Affected, taking out the first line. All voted in favor of amended proposal with changes.

**PASSED** with J. Burwinkle voted to oppose. he does not understand the distinction given that it is directed toward elective credit anyway. Why we are making a distinction between these things.

**New Undergraduate Pathway in Public Health:** This did not require a vote. It was for informational purposes only.

**Assessment Test (IELA):** Committee agrees "accept IELA with the recommended subscores from INTO". Motion was made to accept the IELA as an English proficiency test with the recommended subscores from INTO.  
**UNANIMOUSLY APPROVED.**

The catalog came into question regarding the total TOEFL score as 525 for direct admit.

**New Business:**

Accelerated Bachelor's/PharmD Program Proposal:

SLU & STLCOP Accelerated Bachelor to Doctor of Pharmacy Program - 16 credit hours, pushes the 120 to 122. This has not been approved through the College of Arts & Sciences. G. Barker thought it would be helpful if anyone sees any red flags that they could address that in anticipation of UAAC voting assuming A&S approves it. If there are any modification, this group would see that in advance of the next round of UAAC.

There is language in box number 12 about outcomes still being met. There is concern that when we look at student learning from the prospective of a program we should always be taking temperatures at veracious points along the curriculum. The most critical place is at the exit point. This outwardly states that they don't need to worry about any artifacts of student learning from STLCOP.

Also, on page two of the Roadmap: there is a questionable 1-2 credit A&S core course.

This will be voted on in May.

Adjourned at 10:01