UUCC Meeting 10.9.18
Minutes

In Attendance: Ellen Crowell, Judy Geczi, Jordan Glassman, Gary Barker, Steve Sanchez, Fabiola Martinez, Just Daffron, Laura Franklin, Bill Rehg, Ness Sandoval, Kim Druschel, Ryan McCulla, Emily Lutenski, Bonnie Wilson, Michael Swartwout, Joseph Nichols, Jenny Agnew, Lauren Arnold, Devita Stallings, Ginge Kettenbach, Peggy Dotson, Louise Neiman, Laura Rettig, Katlin Kouns

1. Announcements, updates

- Invitation to join AAC&U's 2019 Annual Meeting (January 23-26, 2019).
  - o Ticket, meal, travel would be paid for—please submit if interested!
- Jesuit community / Core meeting tentatively scheduled for 11/1 with reciprocal visit to follow.
  - o In the afternoon—3 or 4 of us would go together.
- The UNews published a cover story on our first workshop (10.4.18)
- STEM / Core brown bag discussion (Kim)
  - o Workshop on the core 2 weeks from Wednesday (10.24)—to encourage more people from STEM to attend our final Inventing Core Structures workshop on 10/26.
  - o Question: if we do the brown bag discussion, do we need to expand the model – i.e. Humanities / Core brown bag; Social Sciences / core brown bag, etc.? Answer: Yes, why not.
  - o Possibly invite public health, health sciences, collaborations between STEM and other units.
  - o We want people to submit things as interdisciplinary teams, and brown bag discussions are good opportunities for people to think about

2. UUCC subcommittee work on Core components:

- Subgroups have been assigned based on UUCC committee member preferences. Subcommittees are:

Common Intellectual Experience / First Year Seminars
Kim Druschel, Devita Stallings, Emily Lutenski, Justin Daffron, Jordan Glassman

Integrative Coursework
Amber Johnson, Ryan McCulla, Lauren Arnold, Bryan Sokol, Laura Franklin

Catholic Dimension in Common Core Curricula
Mike Swartwout, Judy Geczi, Bonnie Wilson, Ness Sandoval, Bill Rehg

Capstone / Signature Work
Gary Barker, Ginge Kettenbach, Jenny Agnew, Joseph Nichols, Fabiola Martinez, Steve Sanchez

Best Practices for Advising within a Common Core
Louise Neiman, Peggy Dotson

- **The UUCC will not meet as a full group on 10/16 or 10/23**—this will be time for subcommittees to meet and plan how they will divide up the work and present it back to the UUCC in November. Subcommittees will work on building the UUCC's knowledge on several key Core building blocks, and thus allow us to think more deliberately about and speak with more authority on any component we put forward as part of a new SLU Core.
- This work will also leave us with a repository of SLU-generated and nationally road tested examples of, as well as best practice literature on, these components. We can make this repository available to the SLU community when we send out our Call for Core Architecture / Component proposals (Dec 1, 2018).
- Each subcommittee will consider and report back about their assigned component through several key lenses:
    - What ideas about and/or proposals for this component are emerging from our Imagining Core Structures workshops? This survey should take in "Parking Lot" commentary on the component as well.
    [https://sites.google.com/a/slu.edu/uucc-workgroup/core-invention-feedback-data/2018-workshops]
    - What are they saying about 1y seminars? Capstones? Catholic dimension?
    - The folders on the UUCC Workgroup Data/Summaries will contain Breakout discussions, ideas/barriers, attendance by college, etc.
    - What are other peer institutions doing with this component? This way, we can talk knowledgeably and with great facility about these elements.
    - Literature on best practices for this component [AACU, LEAP, Chronicle of Higher Education, AJCU, Conversations, etc.]
    - SLU community want us to talk about what is happening in other Jesuit/Catholic institutions.
    - Is there anything already happening at SLU that fits these components?
    - It should also be noted that in our conversation, some overarching qualities emerged that the UUCC feels should characterize any single core component. We agree that integration / integrative learning needs to be central to the whole Core if possible. We agree that any Core (and any component within the core) needs to have a generative capacity built into it—the Core needs to be designed to CHANGE. And any SLU Core needs to be grounded first and foremost in the core values / ethics articulated in our SLOs.
- **Target is start reporting back as groups by Nov. 6th, concluding on Nov. 27th.**
- The push is to get this done by Dec. 1st so people have what they need to submit proposals.

3. Discuss / Revise DRAFT CFP – Core Architectures and Core Components.
Adjourn.