

University Undergraduate Core Committee

Tuesday, December 17, 2019

VH room 219

11am – 1pm

Meeting Minutes

Attendees: Ellen Crowell, Judy Geczi, Jordan Glassman (remote), Gary Barker, Steve Sanchez (remote), Anne McCabe (remote), Bill Rehg, Jennifer Rust, Ness Sandoval, Ellen Carnaghan, Kim Druschel, Ryan McCulla, Filippo Marsili, Michael Swartwout, Joseph Nichols, Kyle Crews, Lauren Arnold (remote), Ginge Kettenbach, Peggy Dotson, Laura Rettig

1. Call to Order and announcements/updates.
 - Hear back from meeting on Cura Personalis and the FYS - attended by Mike May, Michael Rozier, Ness, Gary, Kim
 - UCC will meet on 1/7 for a working day from 9:00 – 3:00 p.m.

2. Continued discussion: Core policies regarding 2nd Bacc degree seeking students / students entering SLU with associates' degrees

UCC continued to discuss how Core policies would work for these students, in a conversation informed by 12/12 meeting with Nursing program directors regarding ABSN, RN-BSN and TBSN programs

3. Discussion: Core components in relation to:
 - Possible revision to Theo/Phil Foundations (adding Ultimate Questions: Phil as replacement for/or in addition to “Ethical/Moral Reasoning)
 - Possible overall reduction in total components/hours in response to call for a smaller core from multiple colleges/schools.
 - Representative from Parks represented desire for hours reduction as about elimination of whole elements rather than chipping away at hours on the margins.
 - Discussion of how changing Theological / Philosophical foundations to require all students to take UQ-Phil would essentially add hours in schools that require an applied Ethics course.
 - Discussion of how other Jesuit universities approach oral comm (some 1ch, others 3ch)

4. Vote: Motions on FYS/CIQ/CP2; Transfer guidelines; Associate degree transfer; 2nd Bacc degree transfer; 30 credit hour core.
 - Overall Transfer Policy for the Core
 - Motion 1:

Students entering SLU can seek credit for as much of the Core as they can show they have completed elsewhere.

Yes - 3 No - 14 Abstain – 0 (Fail)
 - Motion 2: Students entering SLU can seek credit for as much of the Core as they can show they have completed elsewhere. Exception: both Cura Personalis 1 (1ch) and Reflection-in-Action must be completed at SLU

Yes - 9 No - 3 Abstain-0 (Pass)

 - Associate Degree transfer
 - Motion 1 Yes - 11 No - 1 Abstain -0 (Pass)

- Students entering SLU with an Associate degree follow the overall transfer policy for the Core.
 - Motion 2 Yes- 1 No- 11 Abstain – 0 (Fail)
 - Students entering SLU with an RN (RN-BSN students) will be understood as having completed the SLU Core via a minimum of 18ch of Core requirements (any) articulated into SLU from prior institution.
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- Transfer policy for 2nd Baccalaureate degree-seeking students [no clear resolution here]
 - Motion 1 Version 1 Yes - 1 No - 6 Abstain – 3 (Fail)
 - Students entering SLU who have earned a baccalaureate degree elsewhere follow general transfer guidelines described above, but are not required to complete:
 - Ignite First Year Seminar
 - Cura Personalis 1-3
 - Collaborative Inquiry
 - Motion 2 Yes - 1 No - 9 Abstain – 2 (Fail)
 - Students entering SLU with a Baccalaureate degree will be understood as having completed the SLU Core via a minimum of 18ch of Core requirements (any) articulated into SLU from prior institution.
- Tabled motions that UJCC needs to return to in January 2020 pending revisions to one-page component descriptions:

Motion 1:

The Ignite FYS can be delivered in a number of ways:

- As a 3ch seminar
- As a 3ch seminar plus CP1 as a lab (compensated with overload pay if not part of a faculty member’s teaching load)
- As a 2ch seminar
- As a 2ch seminar plus CP1 as a lab (compensated with overload pay if not part of a faculty member’s teaching load)

Motion 2:

Cura Personalis 2 will be a non-credit-bearing required experience, with pre-requisite remaining CP1; CP2 will remain a prerequisite for CP3.

Motion 3:

Faculty members and staff members are still invited to deliver CP2.

- CP 2 can be integrated into courses (much like Reflection-in-Action)
- CP 2 can be taken on as a stand-alone experience for which instructor will be compensated (overload pay)

Motion 4:

Collaborative Inquiry can be delivered in a number of ways:

- As a 3ch seminar
- As a 3ch seminar plus CP 3 as a lab (overload pay if not part of a faculty member’s teaching load)
- As a 2ch seminar

- As a 2ch seminar plus CP3 as a lab (overload pay if not part of a faculty member's teaching load)
5. Plan for January: open discussion about ideas for how to get to a finished document by January 31st. January 7th from 9:00 – 3:00 p.m. have a working day and lunch.