

University Undergraduate Core Committee

January 25, 2023

Attendees: Lauren Arnold, Sheri Anderson, Gary Barker, Heather Bednarek, Elena Bray Speth, Allen Brizee, Jamie Broeckling, Marissa Cope, Kyle Crews, Ellen Crowell, Renee Davis, Peggy Dotson, Kim Druschel, Theresa Friederich, Judy Geczi, Jay Haugen, Jessie Headley, Jesse Helton, John James, David Kaplan, Grant Kaplan, Kathy Kienstra, Dan Kozlowski, Atria Larson, Jessica Leonard, Paul Lynch, Anne McCabe, Maria Jose Morell, Wynne Moskop, Bruce O'Neill, Ben Perlman, Laura Rettig, Nathaniel Rivers, Steve Sanchez, Steve Schoenig, Mike Swartwout, Bobby Wassel

1. Call to Order / Announcements

UCC Meeting Minutes approval for December 14, 2022 (paper one)

Announcement: Appointment of next Associate Director for Equity and Global Identities:
Dr. Joya Uraizee, College of Arts and Sciences (English)

2. Madrid AD Candidate Interview (30 minutes)

3. UCC monthly digests (paper two) and Recommended Courses for Approval (paper three)

Approval of Core course/ submissions

Cura Personalis 2: Self in Community

Co-Curricular Experiences:

Blueprint for Success (CP2)

Campion Nights (CP2)

Eloquentia Perfecta: Oral & Visual Communication

CMM 2510: Video Production and Design

Equity Global Identities: Global Interdependence

CMM 4300: Gender and Communication

IB 3700: Transitioning to a Sustainable World

Equity Global Identities: Dignity, Ethics and a Just Society

HCE 3030: Disability Studies: Medicine, Ethics, and Policy

PHIL 2055: Ethics, Justice and Person

WGST 3850: Feminism in Action

Equity Global Identities: Identities in Context

CMM 4300: Gender and Communication

HCE 3030: Disability Studies: Medicine, Ethics, and Policy

SPAN 4590: Spanish Jewry in Spain and in the Diaspora

Ways of Thinking: Aesthetics, History and Culture

ENGL 2020: Introduction to Literary Study

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Ways of Thinking: Social and Behavioral Sciences

CMM 4300: Gender and Communication

Collaborative Inquiry

IB 3700: Transitioning to a Sustainable World

4. Discussion: Appeal for additional visibility and support for sustaining the Core (Drs. Atria Larson and Paul Lynch)

5. Discussion: Ignite Seminar workload assignment expectations

Faculty teaching Ignite have asked about overall student workload expectations. UCC discussed whether there should be / can be some guidelines for how much work faculty should be assigning weekly across sections of Ignite to create some equity across sections. Dr. John James agreed to bring this question back to the Ignite subcommittee for discussion.

7. Adjourn